



Shriram Bahuuddeshiya Sevabhavi Sanstha, Atpadi

# Arts & Science College, Atpadi

Tal-Atpadi, Dist- Sangli -415301

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**2.6.1: Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website**

  
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# Program Outcomes and Course Outcomes

  
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# **UNDER GRADUATE (U.G.)**

## **Programme Outcomes**

### **BACHELOR OF ARTS (B. A.)**

Student seeking admission for B.A. programme is expected to inspire encourage with following quality which help them in their future life to achieve the expected goals.

1. To realize of human values.
2. To create sense of social service.
3. To prepare them responsible and dutiful citizen.
4. To acquire critical temper
5. To create ability.

  
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## Department of English

### Learning Outcomes

After completing the graduation in English, student will be able to:


LO1: improve the basic skills regarding learning of language

LO2: develop and enrich creative and innovative writing skills

LO3: develop and enrich creative and innovative writing skills

LO4: acquaint with major and useful terms, theories and concepts in literature and history

LO5: attain the skills like proof reading, editorial writing and research writing.

  
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## **Programme Outcomes**

**After completion of this Programme students will be able to:**

PO1: Apply and Demonstrate practical knowledge of the subject in diverse sectors


PO2: Elucidate and explain the basic and fundamental concepts, critical terms and theories, advanced concepts and techniques in the programme.

PO3: Comprehend, Comment and appreciate literature in developing aesthetic, emotional, mental, moral, intellectual skills of an individual and creating a healthy society.

PO4: Apply multiple paradigms of literature and social sciences to make the life of human beings more joyful and meaningful.

PO5: Increase the participation in various social, political, environmental and cultural activities.

PO6: Establish an independent identity and construct a multifaceted and overall personality to enrich learning skills

  
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## **Programme Specific Outcomes**

**On completion of graduation programme, students are able to:**

PSO1: Compose literary works.

PSO2: Critically appreciate a literary work of art.

PSO3: Use communication skills effectively in personal, social and working life.

PSO4 Communicate in English fluently as well as write appropriately.

PSO5 Inculcate moral and human values for transformation of behaviour.

### **Course Outcomes**

After completion of these courses students will be able to:

#### **B.A. Part I**

##### **Ability Enhancement Compulsory Course (Compulsory English) (CBCS)**


CO1: Implement use of vocabulary effectively

CO2: Motivate use of English for effective oral communication  
CO3: Inculcate human values with the help of the course

#### **B. A. Part II**

##### **Ability Enhancement Compulsory Course (CBCS) English for Communication (Compulsory English)**

CO1: Highlight growth and development of oral and written communication skills in English.

  
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**(Discipline Specific Core) (DSC-C5)**

**English (Paper III) (Semester III) Literature and Cinema (CBCS)**

CO1: Explain basic terminology in film

CO2: Discuss the characteristics of film adaptations  
CO27: Enable and enhance active vocabulary


CO3: Explore the central ideas and issues in film

**B.A. Part III Compulsory English**

**Ability Enhancement Compulsory Course (CBCS) ENGLISH FOR COMMUNICATION**

CO1: Interact in English in oral and written forms, in their rout-in life and working places.


CO2: Show essential skills in face job interviews confidently and effectively.  
CO39: Exemplify soft skills required at workplaces and in real life.

  
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## मराठी विभाग

### Program outcome (B.A)

1. विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करून घेणे.
2. निबंधलेखनाच्या माध्यमातून भाषा उपयोजनाची कौशल्ये विकसित करणे,
3. चित्रपट आणि प्रसारमाध्यमे यांच्या लेखन आणि उपयोजनाच्या आकलनाचा अवकाश वाढविणे.
4. विद्यार्थ्यांमध्ये संवादलेखन कौशल्ये विकसित करणे..
5. प्रात्यक्षिकाद्वारे काव्यलेखन कौशल्ये रुजविणे.
6. वेगवेगळ्या भारतीय प्रांतातील व परदेशातील जीवनदर्शन समजून घेणे.
7. आत्मवृत्तपर लेखन कौशल्ये विकसित करणे.
8. कादंबरीलेखनाचे विशेष अभ्यासणे.
9. वृत्तांतलेखन कौशल्ये रुजविणे.
10. जाहिरात लेखनाची कौशल्ये विकसित करणे.
11. मुलाखतलेखन तंत्र विकसित करणे.
12. मराठी भाषेविषयी विद्यार्थ्यांची आवड विकसित करणे.
13. मध्ययुगीन मराठी वाङ्मयाच्या गद्य, पद्य रचनेचे विशेष अभ्यासणे...
14. मध्ययुगीन महाराष्ट्र व महानुभाव पंथ यांचा परिचय करून घेणे.
15. मराठी भाषेबद्दलची विद्यार्थ्यांची आवड विकसित करणे.
16. मध्ययुगीन मराठी गद्य, पद्य रचनेचे विशेष अभ्यासणे.
17. मुद्रित शोधनाची पद्धत अभ्यासणे.
18. ललित गद्यप्रकाराचे स्वरूप अभ्यासणे.
19. व्यक्तिचित्र संकल्पना व स्वरूप समजून घेणे

  
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B.A. II Marathi DSC-C26 Paper – VI

१. कादंबरी वाङ्मयप्रकाराची ओळख करून घेणे.
२. समकालीन कादंबरीतील नव्या अवकाशाचा शोध घेणे व आधुनिकतेमधील अंतर्विरोध समजून घेणे.
३. मानवी मूल्यांविषयी जाणीव निर्माण करणे.

B.A. II Marathi IDS-1 Paper – I

१. मराठीतील चरित्रात्मक वाङ्मयाचा परिचय करून घेणे.
२. चरित्रात्मक वाङ्मयातील चरित्र नायकाच्या व्यक्तित्वाचे पैलू अभ्यासणे.
३. चरित्रात्मक वाङ्मयातून सामाजिक, शैक्षणिक आणि सांस्कृतिक जीवनाची पार्श्वभूमी समजून घेणे.
४. चरित्रात्मक वाङ्मयाधारे राष्ट्रीय एकात्मता आणि मानवी मूल्यांविषयी जाणीव निर्माण करणे.

B.A. II Marathi IDS-2 Paper – II

१. मराठी कथा वाङ्मयाचा उगम, विकास व स्वरूप अभ्यासणे,
२. लोककथेचे रचनाविशेष आणि आजची प्रयोगशील कथा यांचा परस्पर अनुबंध अभ्यासणे.
३. वर्तमानातील प्रश्न लोककथांचे तंत्र व आविष्कार पद्धतीद्वारे कसे मांडले जातात याचा अभ्यास करणे.

B.A. III Marathi DSE-E1 Paper – VII

१. पौर्वात्य, पाश्चात्य व आधुनिक भारतीय साहित्यशास्त्राचे स्वरूप समजून घेणे.
२. ललित व ललितेतर साहित्याचे स्वरूप समजून घेणे.
३. साहित्य प्रयोजनांचे आकलन करून घेणे.
४. साहित्याची निर्मितीप्रक्रिया आणि त्याचे स्वरूप आकलन करून घेणे.
५. भाषेतील अलंकार समजून घेणे.

B.A. III Marathi DSE-E2 Paper – VIII


१. भाषोत्पत्तीचा अभ्यास करणे.
२. भाषाविज्ञानाचा परिचय करून घेणे.
३. भाषाविज्ञान आणि मराठी भाषा यांचा सहसंबंध जाणून घेणे.
४. स्वनविचार, रूपविचार व वाक्यविचारांचा परिचय करून घेणे.

B.A. III Marathi DSE-E3 Paper – IX

१. मध्ययुगीन मराठी वाङ्मयाचा कालिक अभ्यास करणे.
२. मध्ययुगीन मराठी वाङ्मयाचा स्थूल परिचय करून घेणे.
३. मध्ययुगीन मराठी वाङ्मयाचे स्वरूप, वैशिष्ट्ये अभ्यासणे.
४. मध्ययुगीन मराठी वाङ्मयातील महत्त्वाचे ग्रंथकार आणि ग्रंथ यांचा स्थूल परिचय करून घेणे.

B.A. III Marathi DSE-E4 Paper – X

१. सर्जनशील लेखनप्रक्रिया समजून घेणे.
२. वैचारिक लेखनाचे स्वरूप अभ्यासणे.
३. शोधनिबंध व प्रकल्पलेखन कौशल्य समजून घेणे.
४. आंतरजालावरील मराठी लेखनपद्धती अभ्यासणे.

  
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B.A. III Marathi DSE-E5 Paper – XI

1. महानुभाव वाङ्मयाच्या प्रेरणा व स्वरूप समजून घेणे.
2. महानुभावीय ग्रंथकार केसोबास यांचा परिचय करून घेणे.
3. दृष्टांतपाठातील आशयस्वरूप व अभिव्यक्ती विशेष अभ्यासणे.
4. दृष्टांतपाठातील भाषिक वैभवाचा परिचय करून घेणे.

B.A. III Marathi DSE-E126 Paper – XII

१. शब्दशक्तीचे आकलन करून घेणे.
२. साहित्यातील रसाचे स्वरूप व रसप्रक्रिया समजून घेणे.
३. निर्मितीच्या आनंदाची मीमांसा करणे.
४. व्यवहार भाषा, शास्त्रभाषा आणि साहित्यभाषा यांतील भेद समजून घेणे.
५. साहित्यभाषेचे आकलन करून घेणे.
६. भाषेतील छंद व वृत्ते यांचा अभ्यास करणे

B.A. III Marathi DSE-E127 Paper – XIII

१. मराठी भाषेची वर्णव्यवस्था समजून घेणे,
२. ध्वनी व अर्थपरिवर्तनाची कारणे व प्रकार यांची माहिती करून घेणे.
३. प्रमाणभाषेचे स्वरूप व विशेष अभ्यासणे.
४. बोलींचे स्वरूप व विशेष समजून घेणे.

B.A. III Marathi DSE-E128 Paper – XIV


१. मध्ययुगीन मराठी वाङ्मयाचा कालिक अभ्यास करणे.
२. मध्ययुगीन मराठी वाङ्मयाचा स्थूल परिचय करून घेणे.
३. पंडित कवी व त्यांची रचना यांचा परिचय करून घेणे.
४. बखर वाङ्मय आणि शाहिरी वाङ्मय यांचे स्वरूप, विशेष अभ्यासणे.

B.A. III Marathi DSE-E129 Paper – XV

१. प्रसारमाध्यमांतील अर्थार्जनाच्या संधी आणि भाषिक कौशल्ये यांचा परिचय करून घेणे.
२. स्पर्धा परीक्षांमध्ये मराठी भाषा विषयाचे महत्त्व समजून घेणे.
३. उद्योग व सेवा क्षेत्रात मराठी भाषेद्वारे अर्थार्जनप्राप्ती संदर्भात ज्ञान संपादन करणे.

B.A. III Marathi DSE-E130 Paper – XVI

1. मुलखावेगळी माणसं मधील व्यक्तिविशेषांचे आकलन करून घेणे.
2. 'मुलखावेगळी माणसं'मधील शैक्षणिक, सामाजिक, सांस्कृतिक, राजकीय पर्यावरण आणि कौटुंबिक भाव अभ्यासणे
3. मुलखावेगळी माणसं मधील ग्रामीण व उपेक्षितांच्या जीवनाचे आकलन करून घेणे.
4. मुलखावेगळी माणसं'मधील अभिव्यक्ती, निवेदनशैली व भाषाविशेष अभ्यासणे.

  
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## Department of Geography

### PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES


#### A. PROGRAMME SPECIFIC OUTCOMES:

**On Completion of the BA (Geography) Students shall be able to.**


1. Study the different branches of Physical and Human Geography with their interdisciplinary approaches.
2. Study the land forms and processes of their development.
3. Understand the structure and composition of Earth and its Atmosphere.
4. Study the factors affecting on distribution of population, patterns and functions of settlement and agriculture.
5. Understand importance of natural resources and find out the ways of their conservation.
6. Know the relationship of human activities with the resources and economic development of the country at global context.

#### B. Course Outcomes


Class	Course	Semester	Outcomes
B.A. I	Physical Geography DEC - 10	I	<ol style="list-style-type: none"><li>1. Know the basic Concepts of Physical Geography</li><li>2. Understand the nature of atmosphere and Learn basics of temperature and Atmospheric pressure</li><li>3. Have basic knowledge of interior of earth and internal forces</li><li>4. Aware about the forces and their effects</li><li>5. Learn processes behind the formation of fluvial cycle and landforms</li><li>6. Develop interest in landforms around and know the landforms seen in nearby areas</li></ol>

  
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B.A. I	<b>Human Geography DSC – B 24</b>	<b>II</b>	<ol style="list-style-type: none"> <li>1. Know the basic Concepts of Human Geography</li> <li>2. Develop interest in human imprints on Earth</li> <li>3. Understand the concepts and theories of population</li> <li>4. Learn about the settlements and their functions</li> <li>5. Know the agriculture and its problems</li> <li>6. Become aware about agricultural problems Class Course Semester Outcomes.</li> <li>7. Understand the concept of Google Earth and Google Map.</li> </ol>
B.A. II	<b>Soil Geography DSE - III</b>	<b>III</b>	<ol style="list-style-type: none"> <li>1. Know the fundamental concepts of soil geography</li> <li>2. Understand the soil is key resource for the development of the country</li> <li>3. Aware about process of soil formation, development and soil properties</li> <li>4. Know classification, characteristics and distribution of soils</li> <li>5. Aware about soil degradation, soil erosion</li> <li>6. Know about conservation of soils and methods of soil management</li> <li>7. Aware about the soil profile and understand the soil sampling and soil analysis</li> </ol>

  
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	<b>Resource Geography DSE - IV</b>	<b>III</b>	<ol style="list-style-type: none"> <li>1. Understand the concept resource geography and classification of resources</li> <li>2. Acquire knowledge about major resources with their distribution, utilization and problems.</li> <li>3. Study sustainable resource development</li> <li>4. Familiarize with the cartographic techniques.</li> </ol>
	<b>Oceanography DSE- V</b>	<b>IV</b>	<ol style="list-style-type: none"> <li>1. Know the oceanography is the fundamental branch of physical geography.</li> <li>2. Understand marine is the key resource for the development of the country</li> <li>3. Know the properties and dynamics of the oceans.</li> <li>4. Able to know and draw oceanic currents in Atlantic, Pacific and Indian ocean</li> <li>5. Understand the Marine Resources and aware about Marine Deposits and Pollution</li> <li>6. Understand theoretical concepts regarding Hypsographic Curve, Wind Rose, Isohalines and Isotherms with</li> </ol>
	<b>Agriculture Geography DSE – VI</b>	<b>IV</b>	<ol style="list-style-type: none"> <li>1. Understand concept and development of Agriculture. Examine the role of agricultural determinants towards the changing cropping pattern.</li> <li>2. Know agricultural systems and land-use theory.</li> <li>3. Learn regionalization and agricultural regionalization and associated problems.</li> <li>4. Understand agricultural problems and sustainable development of agriculture.</li> <li>5. Learn cartographic techniques and graphical representation.</li> </ol>

  
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	<p align="center"><b>Evolution of Geographical Thought Paper No. VII</b></p>	<p align="center"><b>V</b></p>	<ol style="list-style-type: none"> <li>1. Student should be able to understand in-depth about the Evolution of Geographical Thought.</li> <li>2. Students should be able to analyse the recent trends in geography.</li> <li>3. Student should be able to make use of various models of paradigms and debates in the geographical studies.</li> <li>4. Understanding of recent trends in geography.</li> </ol>
	<p align="center"><b>Geography of India Paper No. VII</b></p>	<p align="center"><b>V</b></p>	<ol style="list-style-type: none"> <li>1. Understand the physiographic profile of India</li> <li>2. Aware about the climatic seasons in India</li> <li>3. Know about soils, vegetation, drainage systems in India.</li> <li>4. Learn about the mineral and power resources of India</li> <li>5. Aware about Importance of Agriculture and Industries in Indian Economy.</li> <li>6. Understand the distribution Production and trade of major crops and industries in India</li> </ol>
	<p align="center"><b>Population Geography Paper No. IX</b></p>	<p align="center"><b>V</b></p>	<ol style="list-style-type: none"> <li>1. Understand the concept and fundamentals of population geography along with relevance of demographic data.</li> <li>2. The students would get an understanding of distribution and trends of population growth in the developed and less developed countries, along with population concepts. Understand the process and value of Geographical Research</li> <li>3. Understand the dynamics of population</li> <li>4. Understand of the implications of population composition in different regions of the world.</li> </ol>

  
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B.A. III	<b>Economic Geography of India Paper X</b>	<b>VI</b>	<ol style="list-style-type: none"> <li>1. Study the basics of Economic Geography</li> <li>2. Acquainted with the relationship of human activities with natural resources</li> <li>3. Know about manufacturing and Agricultural Industries and its theories.</li> <li>4. Study the core part of the subject at global level</li> <li>5. Study global level situation and apply this knowledge at local level.</li> <li>6. Understanding of the transport and trade.</li> </ol>
	<b>Urban Geography Paper XI</b>	<b>VI</b>	<ol style="list-style-type: none"> <li>1. Study the basics of Urban Geography</li> <li>2. Know the types of Urban settlements, sites and their situation and functions</li> <li>3. Understand the relationship between human activities and Urban development</li> <li>4. Understand the Structure and Morphology of Urban Centers</li> <li>5. Capable to handling the problematic situation in urban and rural areas</li> <li>6. Become good planners and environmental conservators.</li> </ol>
	<b>Political Geography Paper No. XII</b>	<b>VI</b>	<ol style="list-style-type: none"> <li>1. Understand the distinct dimensions of Political Geography</li> <li>2. Create awareness about the role of geographical factors influencing the political characters of countries and regions</li> <li>3. Learn major concepts, theories and elements of the Political Geography</li> <li>4. Understand the geo- Strategic views for geographical regions</li> <li>5. Aware about resource conflicts and politics of displacement.</li> </ol>

  
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	<p align="center"><b>Map Work and Map Interpretation Paper XIII (Practical Paper I)</b></p>	<p align="center"><b>V</b></p>	<ol style="list-style-type: none"> <li>1. Understand the importance of map making and map interpretation</li> <li>2. Know importance of Map, Map Projection and concept of Scale.</li> <li>3. Become confident to analyze and identify the landforms</li> <li>4. Develop skill in map reading and map interpretation</li> <li>5. Getting knowledge about S. O. I. toposheet and I. M. D. weather maps</li> <li>6. Familiarize with different cartographic techniques and methods to represent physio-socio-economic data.</li> </ol>
	<p align="center"><b>Advance Tools Techniques and Field Work</b></p>	<p align="center"><b>VI</b></p>	<ol style="list-style-type: none"> <li>1. Understand the importance of Field work and Advanced techniques in Geography</li> <li>2. Application of modern tools and techniques in Geography</li> <li>3. Enhance the skill of instrumental survey . Understand use of computer and its application for analysis of geographical data</li> <li>5. Know the basics of Remote Sensing, Arial Photographs, GIS and GPS and its application</li> </ol>

  
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## Department of Economics

### COs, PSOs and POs

#### Programme Outcomes (POs)

B.A. Economics Programme Students will after successfully completing the programme will have

PO 1	Develop the ability to explain core economic terms, concepts, and theories
PO 2	Demonstrate the ability to employ the “economic way of thinking.”
PO 3	Demonstrate awareness of global, historical, and institutional forces
PO 4	Apply economics theories and concepts to contemporary social issues as well as formulation and analysis of policy.
PO 5	Recognize the role of ethical values in economic decisions
PO 6	Demonstrate the ability to collect, process and interpret data, including statistical inference
PO 7	Be able to use critical thinking skills within the discipline of economics about economic matters.
PO 8	Apply both oral and written communication skills within the discipline.

### Programme Outcomes- B.A.

After the completion of three year graduation, students will be able to acquire the Following attributes.

<b>PO 1</b>	<b>Ethics and Human Values:</b> Able to practice ethics in public life and demonstrate adherence to human values,
<b>PO 2</b>	<b>Application-</b> Able to apply techniques, skills and tools in new contexts.
<b>PO 3</b>	<b>Analysis-</b> Able to analyse problems objectively and find solutions.
<b>PO 4</b>	<b>Social Awareness-</b> Able to understand and interact with people belonging to diverse backgrounds (social, cultural, economic, religious and linguistic) And use culture-specific norms.
<b>PO 5</b>	<b>Individual and Team Work-</b> Able to use appropriate individual and group Behaviour in real life situations.
<b>PO 6</b>	<b>Domain Knowledge-</b> Acquire knowledge of fundamentals, principles and Methods.
<b>PO 7</b>	<b>Communication Skills-</b> Effective speaking, active listening, giving and Receiving feedback, empathy and respect for others.
<b>PO 8</b>	<b>Environment and Sustainability-</b> Able to use natural and community resources with a sense of responsibility and engage in environmentally Sustainable practices.

Dr. P. Prasad  
 Head and Science Officer  
 APSU, Dist. Sangli

<b>PO 9</b>	<b>Skill Development-</b> Able to use skills acquired during the programme in Real life situations.
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## Programme Specific Outcomes (PSOs)

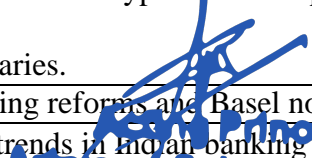
After completing B. A. Economics students will have

PSO 1	Understanding how different degrees of competition in a market affect pricing and output.
PSO 2	Understanding the efficiency and equity implications of market interference, including Government policy.
PSO 3	Developing the research knowledge in economics and Applying quantitative or logical reasoning/research for problem solving
PSO 4	Developing the skills of data collection, data exploration and data analysis
PSO 5	Understanding Indian economy and economic environment

## Course Outcomes


After successfully completing this course, students will be able to

<b>B A –I Indian Economy.</b>	CO.1	Understanding characteristics, features, structural changes in Indian Economy.
	CO.2	Comprehension of the nature and impact of New Economic Reforms on the Indian Economy
	CO.3	Knowing the problems of unemployment, poverty, rising economic and social inequality and problems of regional imbalance in India.
	CO.4	Evaluating the changing role of agriculture. Industrial and service sector and foreign sector in Indian Economy.
	CO.5	Measuring the problems prospects of cottage and small scale industries, and industrial sicknesses.
	CO.6	Measuring the growth, volume, composition and direction of India's foreign trade and capital inflow since 1991.
<b>B A -II Banks and Financial Institutions .</b>	CO.1	Understanding the meaning, function and role of commercial Banking.
	CO.2	Comprehending the procedure of an account opening, operating and Closing.
	CO.3	Knowing the structure, function and role of RBI in economic Development.
	CO. 4	Judging the progress of financial inclusion.
	CO.5	Evaluating the importance, characteristics and components of the Financial market.
	CO.6	Understanding the role and types of development banks and Non-Banking financial intermediaries.
	CO.7	Realizing the banking reforms and Basel norms-1 and 2.
	CO.8	Identifying recent trends in Indian banking such as E-Banking, MICR clearing, ATMs, Credit Cards and Debit Cards, Travelers Cheques, Gift cheques, Demat Account.
	CO.1	Identifying the basic concepts and theories of Macro Economics

  
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<b>B A -II</b> Macro Economics.	CO.2	Awareness about changing macroeconomics policies and theories.
	CO.3	Understanding various concepts such as; GDP, GNP, NNP, Personal Income, Disposable Income, Per Capita Income, and National Income
	CO.4	Identifying the factors determining gross domestic product, employment, the general level of prices, and interest rates.
	CO.5	Realizing the law of markets, consumption function and investment function.
	CO.6	Judging the role of fiscal policy and monetary policy in a Developing Economy.
	CO.7	Knowing features, phases and theories of trade cycles.
	CO.8	Evaluating types, merits and demerits of taxes.
	CO.9	Comprehending the role of public finance in developing.
	<b>B A -III</b> Micro Economics	CO.1
CO.2		Identifying the nature of revenue and cost of production.
CO.3		Comprehending the demand function and production function
CO.4		Realizing various production theories.
CO.5		Clarifying the meaning of marginal, average, total revenue, and marginal, average and total costs and its implication.
	CO.6	Awareness of different markets structure
	CO.7	Understanding pricing in different markets.
	CO.8	Judging the factor pricing.
<b>B A -III</b> Research Methodology in Economics.	CO.1	Understanding the basic framework of research process
	CO.2	Defining various research designs and techniques.
	CO.3	Identifying various sources of information for literature review and data collection.
	CO.4	Discussing the ethical dimensions of conducting applied research.
	CO.5	Appreciating the components of scholarly writing and evaluate its quality
	CO.6	Knowing various aspects of Research in Economics.
	CO.7	Understanding various data analysis techniques ( Mean, Median, Mode, Range, Standard Deviation Karl Pearson coefficient of correlation).
	CO.8	Ability to interpretation of data and report writing.
<b>B A –III</b> History of Economic Thoughts	CO.1	Acquaintance with the economic thoughts of Classical, Nationalist and Socialist Thinkers
	CO.2	Judging the development of economic thoughts.
	CO.3	Realizing the economic concepts and theories of Neo-Classical and Indian thinkers.
	CO.4	Evaluating the development of Indian economic thoughts.
<b>B A -III</b> Economics of Development	CO.1	Understanding the concept and aspects of economic Development.
	CO.2	Knowing the theories of economic growth and Development.
	CO.3	Measuring the concept and issues of economic planning.
	CO.4	Discussing the need, types and necessary conditions of economic Planning.
	CO.1	Elaborating the importance of the study of International Economics
	CO.2	Finding similarities and dissimilarities in inter-regional and international trade.
	CO.3	Knowing the changes in the import –export policies of India.

<b>B A -III</b> International Economics.	CO. 4	Evaluating various types of exchange rates and its merits and demerits
	CO. 5	Discussing the types and effects of tariffs and quotas.
	CO. 6	Judging the function, merits and demerits of Foreign Capital, and International Corporation (IMF, IBRD, WTO, and SAARC)
	CO. 7	Realizing the volume, composition and direction of Balance of trade and balance of payments.

  
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